DO NOT OPEN THIS TEST BOOKLET UNTIL YOU ARE TOLD TO DO SO

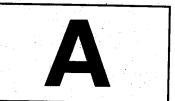
T.B.C.: DZOL-U-LKE

Test Booklet Series

Serial No.

0230493

TEST BOOKLET ENGLISH



Time Allowed: Two Hours

Maximum Marks: 100

INSTRUCTIONS

- 1. IMMEDIATELY AFTER THE COMMENCEMENT OF THE EXAMINATION, YOU SHOULD CHECK THAT THIS TEST BOOKLET **DOES NOT** HAVE ANY UNPRINTED OR TORN OR MISSING PAGES OR ITEMS, ETC. IF SO, GET IT REPLACED BY A COMPLETE TEST BOOKLET.
- 2. Please note that it is the candidate's responsibility to encode and fill in the Roll Number and Test Booklet Series Code A, B, C or D carefully and without any omission or discrepancy at the appropriate places in the OMR Answer Sheet. Any omission/discrepancy will render the Answer Sheet liable for rejection.
- 3. You have to enter your Roll Number on the Test Booklet in the Box provided alongside. DO NOT write anything else on the Test Booklet.
- 4. This Test Booklet contains 120 items (questions). Each item comprises four responses (answers). You will select the response which you want to mark on the Answer Sheet. In case, you feel that there is more than one correct response, mark the response which you consider the best. In any case, choose ONLY ONE response for each item.
- 5. You have to mark all your responses ONLY on the separate Answer Sheet provided. See directions in the Answer Sheet. Dreams Into Reality, Since 200
- 6. All items carry equal marks.
- 7. Before you proceed to mark in the Answer Sheet the response to various items in the Test Booklet, you have to fill in some particulars in the Answer Sheet as per instructions sent to you with your Admission Certificate.
- 8. After you have completed filling in all your responses on the Answer Sheet and the examination has concluded, you should hand over to the Invigilator only the Answer Sheet. You are permitted to take away with you the Test Booklet.
- 9. Sheets for rough work are appended in the Test Booklet at the end.
- 10. Penalty for wrong Answers:

THERE WILL BE PENALTY FOR WRONG ANSWERS MARKED BY A CANDIDATE IN THE OBJECTIVE TYPE QUESTION PAPERS.

- (i) There are four alternatives for the answer to every question. For each question for which a wrong answer has been given by the candidate, **one-third** of the marks assigned to that question will be deducted penalty.
- (ii) If a candidate gives more than one answer, it will be treated as a wrong answer even if one of the given answers happens to be correct and there will be same penalty as above to that question.
- (iii) If a question is left blank i.e., no answer is given by the candidate, there will be no penalty for that question.

DO NOT OPEN THIS TEST BOOKLET UNTIL YOU ARE TOLD TO DO SO

COMPREHENSION

Directions:

In this section you have two short passages. After each passage, you will find some items based on the passage. Read the passages and answer the items based on them. You are required to select your answers based on the content of the passage and opinion of the author only.

Passage - I

Post colonial cultural analysis has been concerned with the elaboration of theoretical structures that contest the previous dominant western ways of seeing things. A simple analogy would be with feminism, which has involved a comparable kind of project : there was a time when any book you might read, any speech you might hear, any film that you saw, was always told from the point of view of male. The woman was there, but she was always an object, never a subject. From what you would read, or the films you would see, the woman was always the one who was looked at. She was never the observing eye. For centuries it was assumed that women were less intelligent than men and that they did not merit the same degree of education. They were not allowed a vote in the political system. By the same token, any kind of knowledge developed by women was regarded as non-serious, trivial, gossip or alternatively as knowledge that had been discredited by science, such as superstition or traditional practices of childbirth or healing. All these attitudes were part of a larger system in which women were dominated, exploited, and physically abused by men. Slowly, but increasingly, from the end of 18th century, feminists began to contest this situation. The more they contested it, the more it became increasingly obvious that these attitudes extended into the whole of the culture; social relations, politics, law, medicine, the arts, popular and academic knowledge.

1. Post colonialism is

- (a) a contestation of the then existing dominant western practices
- (b) a contestation of western practices in colonial states
- (c) a contestation of the superstitious practices
- (d) an approval of indigenous practices

- 2. What does '... she was always an object, never a subject' mean?
 - (a) Women were given respect and worshipped
 - (b) Women were not given any right equal to men
 - (c) Women were treated at par with men
 - (d) Women liked to be treated inferior to men

- 3. Why was 'she never the observing eye'?
 - (a) She was beautiful, so she was observed by men
 - (b) She liked to be observed by men
 - (c) Women were assumed to be less intelligent than men
 - (d) Women were assumed to be more intelligent than men
- 4. The contestation to dominance of the male resulted in
 - (a) participation of women in social relations, politics, law, medicine, the arts, popular and academic knowledge

- (b) participation of men in social relations, politics, law, medicine, the arts, popular and academic knowledge
- (c) participation of women in social movements
- (d) contestations with males in life leading to divorce
- 5. Which word in the passage is opposite of 'contrast'?
 - (a) Contestations
 - (b) Trivial
 - (c) Discredited
 - (d) Analogy



How wonderful is the living world! The wide range of the living types is amazing. The extraordinary habitats in which we find living organisms, be it cold mountains, deciduous forests, oceans, fresh water lakes, deserts or hot springs, leave us speechless. The beauty of a galloping horse, or a migrating bird, the valley of flowers or the attacking shark evokes awe and a deep sense of wonder. The ecological conflict and cooperation among members of a population and among populations of a community or even a molecular traffic inside a cell make us deeply reflect on — what indeed is life? This question has two implicit questions within it. The first is a technical one and seeks answer to what living is as opposed to the non-living, and the second is the philosophical one, and seeks answer to what the purpose of life is.

What is living? When we try to define 'living', we conventionally look for distinctive characteristics exhibited by living organisms. Growth, reproduction, ability to sense environment and mount a suitable response come to our mind immediately as unique features of living organisms. One can add a few more features like metabolism, ability to self-replicate, self-organize, interact and emergence to this list.

- 6. Why are the living types amazing?
 - (a) The extraordinary diversity of habitats makes it amazing
 - (b) The living organisms are acting as per their interests
 - (c) The human thinking makes the living types amazing
 - (d) The evolution of life makes it amazing
 - 7. Why does the author say, 'ecological conflict and cooperation'?
 - (a) Because living organisms are structured this way
 - (b) Because ecological mechanism works with conflict and cooperation
 - (c) Because humans want to fight and live together
 - (d) Because living organisms sometimes fight and sometimes live together
 - 8. Which of the following statements is true of the passage?
 - (a) Meaning of life could be reflected as to what living is as opposed to the non-living and what the purpose of life is

- (b) Meaning of life could be reflected as to how living organisms live and non-living organisms exist
- (c) Meaning of life could be reflected as to where the life begins and where it ends
- (d) Meaning of life could be reflected on how various living organisms differ
- 9. Distinctive characteristics exhibited by organisms indicate that
 - (a) they are living organisms
 - (b) they are non-living organisms
- (c) they can be either living organisms or non-living organisms
- Turning Dreams Into Reality, since 2001
 (d) they know the purpose of life
 - 10. Which word in the passage means 'unique'?
 - (a) common
 - (b) characteristics
 - (c) distinctive
 - (d) general

SPOTTING ERRORS

Directions:

Each item in this section has a sentence with three underlined parts labelled as (a), (b) and (c). Read each sentence to find out whether there is any error in any underlined part and indicate your response on the Answer Sheet against the corresponding letter, i.e., (a) or (b) or (c). If you find no error, your response should be indicated as (d).

1. He has been one the most rever	red member of t	he committee	e of enquiry.	No error.
(a) (b)	and the second of the second o	(c)		(d)
2. Rahul asked me whether I was	interested to joi	ning the grou	up for the trip.	No error
(a) (b)		(c)		(d)
3. 'Where there is a will then ther	e is a way' is an	old epithet.	No error.	
(a) ((b)	(c)	(d)	
Indian feminism grew out of the	women's movemen	nts of the la	ate nineteenth	century
(a)			(b)	contary,
reached full maturity in the early	twentieth century	No error.		
(c)	E GAV	(d)	R	
The greatest merit of democracy	is that everyone	feels free	001	
(a)	(b)	,		
and can pursues his/her interest.	No error.			
(c)	(d)			
All stake holders of education h	ave the right to asl	c for account	ability	
(a)	(b			
in every aspects of its implementa				
(c)	(d)			
Learning many languages prome	otes linguistic, cul	tural and soc	ial harmonies	
(a)		b)		
among people speaking different la				
(c)	(4)			

8.	One should not	act according to one's	whims and fancie	s on public pla	ces.
	(a)	(b)	((c)	
	No error.				
5.	(d)				
0	Economists beli	eve that India had taker	a new turn in 199	00	
).	(a)		(b)	 	
		zation to her economy.	No error.		
	WINI III III	(c)	(d)		: 1
	Ti Ai	s have a special importance	e in an aoricultu	ral countries li	ke India.
U.	irrigation works	(a)	- III dil agricana	(b)	
		* (oughout the seaso		
	where rainfall 1	s unequally distributed thr	oughout the seaso	$\frac{\text{ins.}}{\text{(d)}}$	
		(c)		(4)	
rre	been jumbled, sentence are for	lowing items in this sect These parts have been ur sequences namely (a), rts of the sentence and n	labelled as P, Q, (b), (c) and (d).	R and S. Giv You are require	ven below ea
21.	history of life	evolutionary Biology is		the study of	
	P	Q	R	S	
	The correct see	quence should be			6
	(a) SPQR				
	(b) Q S P R				
	(c) RPQS				

(d) PSQR

22.	life is considered	the origin of	the history of u	iniverse :	a unique event is
	P	Q	R		S
	The correct sequ	ence should be			
	(a) QPSR				
	(b) P S Q R				
	(c) SQPR				
	(d) RSPQ				
23.	productive resou	rces is how we	manage and c	ompetitive	ness
	P		Q	R	
	critical to strateg	ic growth			
	The correct sequ	ence should be			
	(a) PQRS				
	(b) R S P Q	a. TH	E CAV	ALI	ER
	(c) SRPQ (d) QPSR	ng Dreams	Into Realit	y, since	2001
24.	in service firms	operations strat	egy from the co	orporate st	rategy
	P	Q		R	
	is generally inser	parable			
•	S The correct sequ				

- (a) S R Q P
- (b) Q P S R
- (c) R S P Q
- (d) P S Q R

25.	are travelling,	a recent survey has rev	ealed 1	that they are	worried about	their safety
	P	Q			R	
	even as more a	nd more Indians				
		3	· .			
	The correct sec	quence should be				
	(a) SPQR		1 -			
	(b) Q S R P					
	(c) PRSQ					
	(d) R P S Q					•
26.	the imagination	n of children stories ca	an exercis	se more tha	n the stories	
	P		Q		R	
	because they to	<u>:11</u>	•			
	The correct sec	quence should be				
	(a) QRSP			A 1 / A	IIFD	
	(b) S P Q R		Ľ	AVA	LIEK	•
		urning Dreams	Into F	Reality, si	nce 2001	
	(d) RSQP					
27.	as a record of	and suffering of huma	ns the	achievements	s, experiment	<u>3</u>
	P	Q		R		
	history is cons	idered		•		
	S					
	The correct sec	quence should be				
	(a) SPRQ					
	(b) R Q S P					•
	(c) PQRS			\$		*
	(d) Q R S P					

28		ll that	
	P Q R	S	
	The correct sequence should be		
	(a) QSPR		
	(b) Q R S P		
	(c) RSQP		
	(d) SPQR		
29.	29. during the last century Indian social, political and culture	ral life as a testime	ony of
	P Q	R	
	Indian cinema stands S		
	The correct sequence should be		
	(a) SPQR		
	(b) Q R S P		
•	(c) PQRS	IFR	
	(d) SRR Pring Dreams Into Reality, sin	ce 2001	
30.	30. of all searches for knowledge should be the beginning	an exploration into	441.
	P Q	R	uuu
	and experiments of life		
	S		
	The correct sequence should be		
	(a) RQPS		
	(b) SPQR		
	(c) RSPQ		
	(d) QRSP		

IDIOMS AND PHRASES

Directions:

Given below are some idioms/phrases followed by four alternative meanings to each. Choose the response (a), (b), (c) or (d) which is the most appropriate expression and mark your response in the Answer Sheet accordingly.

31. Get the jitters

- (a) Feeling anxious
- (b) Feeling happy
- (c) Stammering
- (d) Feeling exposed

32. French leave

- (a) Absent from work without asking for permission in French
- (b) Asking for permission before leaving work
- (c) Work for permission to get leave
- (d) Absent from work without asking for permission

33. Take a stand Turning Dreams Into

- (a) To publicly express an opinion about something
- (b) To make a stand for one to sit
- (c) To be firm on your work
- (d) To be part of the work

34. Cut and run

- (a) To avoid a difficult situation by leaving suddenly
- (b) To avoid an event suddenly
- (c) To meet some danger suddenly
- (d) To ask for sudden meeting with someone

35. Cut the cord

- (a) To stop needing your parents for money
- (b) To stop needing someone else to look after you and start acting independently
- (c) To be safe on your own
- (d) To be a married person

36. Cupboard love

- (a) Loving someone to get something from the person
- (b) Loving the cupboards
- (c) Innocent love
- (d) Loving to be free of all conditions

37. Around the corner

- (a) A thing which is at the end of the corner
- (b) An event or thing which is going to happen soon
- (c) An event that corners someone for his wrong
- (d) An event that happens in the corner of powerful place

38. With Heavy Heart

- (a) With heavy weight
- (b) With joy and humour
- (c) With sense of shame
- (d) With pain and regret

39. Cost a bomb

- (a) To be very arrogant
- (b) To be with rich people
- (c) To be very expensive
- (d) To be stingy

40. Roll your sleeves up

- (a) To prepare for wrestling
- (b) To prepare for hard work
- (c) To make someone work for you
- (d) To work with others

ORDERING OF SENTENCES

Directions:

In this section each item consists of six sentences of a passage. The first and sixth sentences are given in the beginning as S1 and S6. The middle four sentences in each have been jumbled up and labelled as P, Q, R and S. You are required to find the proper sequence of the four sentences and mark your response accordingly on the Answer Sheet.

- 41. S1: The country's economy is growing and would continue to grow at a rapid pace in the coming years.
 - S6: The market share of electrical vehicles increases with increasing availability of infrastructure.
 - P: It also provides us an opportunity to grow as manufacturer of electric vehicles
 - Q: According to NITI Aayog (2019), if India reaches an electric vehicles sales penetration, emission and oil savings can be achieved.

- : Given the commitments that India has made on the climate front as a nation and on environmental Turnina Dreams Into Reality, aspects, it is likely that larger and larger share of automobile sector would be in the form of electric vehicles.
 - S: This presents a great opportunity for the automobile industry as the demand for automobiles would only increase.

- (a) SRQP
- (b) RQSP
- (c) QPSR
- (d) QSRP

- 42. S1: Central government receipts can broadly be divided into non-debt and debt receipts.
 - S6: This is also evident from the composition of non-debt receipts.
 - P: Debt receipts mostly consist of market borrowing and other liabilities which the government is obliged to repay in the future.
 - Q: The non-debt receipts comprise of tax revenue, non-tax revenue, recovery of loans and disinvestment receipts.
 - R: The outcomes as reflected in the Provisional Actual figures is lower than the budget estimate owing to reduction in the net tax revenue.
 - S: The Budget 2018-19 targeted debt receipts of the Central Government, which was driven by robust growth.

- (a) SRPQ
- (b) R S Q P
- (c) PQRS
- (d) QPRS

- 43. S1: Palaeontology is the study of the remains of dead organisms over enormous spans of time.
 - S6: Faunal analysis gives information about the animal people hunted and domesticated, the age of animal at death, and the diseases that afflicted them.
 - P: Bones provide a great information.
 - Q: The distribution of faunal remains (animal bones) at a site can indicate which areas were used for butchering, cooking, eating, bone tool making and refuse dumping.
 - R: Within this discipline, molecular biology and DNA studies have been used to understand hominid evolution.
- significantly high growth in non-nto Resi: Hominide evolution answers the questions about what ancient people looked like, and to plot patterns of migration.

- (a) QPRS
- (b) SPQR
- (c) RSPQ
- (d) PQRS

- 44. S1: Hormones have several functions in the body.
 - S6: The two hormones together regulate the glucose level in the blood.
 - P: They help to maintain the balance of biological activities in the body.
 - Q: Insulin is released in response to the rapid rise in blood glucose level.
 - R: On the other hand hormone glucagon tends to increase the glucose level in the blood.
 - S: The role of insulin in keeping the blood glucose level within the narrow limit is an example of this function.

- (a). P S R Q
- (b) RSPQ
- (c) SRQP
- (d) QRSP
- 45. S1: All living things affect the living Reality and non-living things around them.
 - S6: This interdependability needs to be understood when we, humans consume much more than required and abuse nature.
 - P: This can also affect the population of fox, if foxes depend on rabbits for food.
 - Q: For example, earthworms make burrows and worm casts.
 - R: This act of earthworms affects the soil, and therefore the plants growing in it.

S: Rabbit's fleas carry the virus which causes myxomatosis, so they can affect the size of the rabbit population.

The correct sequence should be

- (a) RSQP
- (b) PSRQ
- (c) QRSP
- (d) S Q R P
- 46. S1: The ecosystem of water is complex and many environmental factors are intricately linked.
 - S6: The trees slowly transfer rainwater into the sub-soil and this is critical for sustaining water for months after the rains.
 - P: Thick forests make for excellent catchments.
 - Q: The problems we see are because we have undermined these links over decades.
 - R: First, rain and snowfall are the only sources of water about 99%.
 - S: In the four months of monsoon, there are about 30-35 downpours and the challenge is to hold this water in systems that can last us over 365 days.

- (a) QRSP
- (b) P S R Q
- (c) SRQP
- (d) RQSP

- **47.** S1: Politics is exciting because people disagree.
 - S6: It is not solitary people who make politics and a good society; it is the people together which make good politics and society.
 - P: For Aristotle politics is an attempt to create a good society because politics is, above all, a social activity.
 - Q: They also disagree about how such matters should be resolved, how collective decision should be made and who should have a say.
 - R: They disagree about how they should live.
 - S: Who should get what? How should power and other resource be distributed? Should society be based on cooperation or conflict? And so on.

- (a) RSQP
- (b) PQSR
- (c) QSRP
- (d) RSPQ

- 48. S1: Regular exercise makes many of the organ systems become more efficient.
 - S6: Different activities require different levels of fitness.
 - P: It can improve your strength; make your body more flexible and less likely to suffer from sprain.
 - Q: It can also improve your endurance.
 - R: It also uses up energy and helps to prevent large amounts of fat building up in the body.

S: Exercise can increase your fitness in three ways.

- (a) QRSP
- (b) R S P Q
- (c) P S Q R
- (d) SQRP

- **49.** S1: On increasing the temperature of solids, the kinetic energy of the particles increases.
 - S6: The temperature at which a solid melts to become a liquid at the atmospheric pressure is called its melting point.
 - P: A stage is reached when the solid melts and is converted to a liquid.
 - Q: Due to the increase in kinetic energy, the particles start vibrating with greater speed.
 - R: The particles leave their fixed positions and start moving more freely.
 - S: The energy supplied by heat overcomes the forces of attraction between the particles.

- (a) QSRP
- (b) Q R S P
- (c) PRSQ
- (d) SPRQ

- 50. S1: Things are often not what they seem.
 - S6: This happened without you even knowing it. So imagine the changes that occur to this earth and humanity.
 - P: But you are really not, because the Milky Way galaxy, of which you are a part, is moving through space at 2.1 million kilometre an hour.
 - Q: So in roughly twenty second that it would have taken you to read this paragraph, you have already moved thousands of kilometre.
 - R: And that is without taking into account the effects of earth's rotation on its own axis, its orbiting around the sun and sun's journey around the Milky Way.
 - S: As you read this sentence, perhaps sitting in a comfortable chair in your study, you would probably consider yourself at rest.

- (a) QRPS
- (b) RQPS
- (c) PQRS
- (d) S P R Q

FILL IN THE BLANKS

Directions:

Each of the following sentences in this section has a blank space and four words or group of words are given after the sentence. Select the most appropriate word or group of words for the blank space and indicate your response on the Answer Sheet accordingly.

51.	If I a good match I would have got married.	55.	He whether he could get any certificate for the course.
	(a) had found		(a) said
	(b) have found		(b) told
	(c) found		(c) thought of
	(d) have		(d) asked
52.	The lady has been declared as one of the top ten of the community.	56.	I farewell to all my course mates last year.
	(a) more powerful members		(a) bid
	(b) most powerful members		(b) bade
	(c) most powerful member		(c) said
	(d) more powerful member	G	(d) bad Very few of the texts from very early
53.	When I visited the villages nearby the city I many water bodies		Vedic period are 2001 now.
	intact.		(a) extant
	(a) came across		(b) exit
	(b) come across		(c) exempt
	(c) came		(d) redundant
54.	(d) came in He has lost all his investments and he is	58.	A speech is a address, delivered to an audience that seeks to convince, persuade, inspire or inform.
	(a) broke		(a) formal
	(b) broken		(b) informal
	(c) discredited		(c) humorous
	(d) defunct		(d) political

	59.	All that	is not gold.	60.		ing been in politics for about rears, the party now treats him like
		(a) glitter				———·
		(b) glitters	•		(a)	a have-been
					(b)	a had-been
		(c) glittering			(c)	a has-been
		(d) gliding			(d)	would have been
∀. ** *			SYN	ONYMS		
	Dire	ections :				
		four words/group or	the state of the s	ption that	is n	an underlined word(s) followed by earest in meaning to the underlined accordingly.
	61.	Emboldened by its now plans to go al	head with the plan		(a)	Greed to grab everything for oneself
		and implementation(a) Encouraged			(b)	Greed to accumulate more and more wealth
					(c)	Dislike for others
		(b) Disgruntled(c) Succeeded(d) Failed	THE g Dreams Int		He	Over ambitious tried to avoid saying something would implicate him further.
	62.	It is encouraging			(a)	reward
		indigenous cinema			(b)	incriminate
		(a) homogenous		• •	(c)	encourage
		(b) classical			(d)	incite
· · · · · · · · · · · · · · · · · · ·		(c) home-grown		65.		statutory corporate tax which
		(d) Non-native lan	guage			ns the major income of the govern- nt has not changed this year.
• .	63	. The ability to imag				legislature
		what is known as	inconsistent with 'pleonexia' is a			unlawful government
		major struggle for a realize.	good democracy to			legal
				17	,	A – DZOL-U-LKE

- 66. He has been part of the all dissident activities.
 - (a) rebellious
 - (b) supportive
 - (c) conformist
 - (d) legal
- 67. Advocacy is one major component of any new programme.
 - (a) promotion
 - (b) opposition
 - (c) critique
 - (d) liking
- 68. People avoided him for his <u>high</u> mindedness.
 - (a) toughness
 - (b) strong principles

- (c) anger
- (d) whims
- 69. There is a tendency to treat social changes as mere development in terms of accumulation of wealth.
 - (a) position
 - (b) predisposition
 - (c) thinking
 - (d) idea
- 70. During the ancient period poets were patronized through various institutions.
 - (a) supported
 - (b) respected
 - (c) opposed

THE GA(d) scolded ER

Turning Dreamantonymsality, since 2001

Directions:

Each item in this section consists of sentences with an underlined word followed by four words or group of words. Select the option that is **opposite in meaning** to the underlined word and mark your response on the Answer Sheet accordingly.

- 71. The <u>archaic</u> thinking leads to unfounded beliefs.
 - (a) antiquated
 - (b) outmoded
 - (c) beyond the times
 - (d) modern

- 72. Police had to resort to tear gas to diffuse tension among the crowd.
 - (a) concentrate
 - (b) scatter
 - (c) disperse
 - (d) strew

73.	Unrest in some pockets made the city	77. The teacher asked her students to
	dwellers confine themselves at home. (a) Turbulence	understand the ensuing problems and address them suitably.
	(b) Unease	(a) subsequent
	(c) Apprehension	(b) consequent
	(d) Calm	(c) retrospective(d) en suite
		(u) en suite
74.	Peace and tranquility are instruments	70 All the ellocations essingt the esta-
	which would boost the development of	78. All the allegations against the actor
	society.	were expunged by the committee of
	(a) uproar	inquiry.
	(b) calm	(a) got rid of
	(c) serenity	(b) part of
	(d) sound	(c) accepted
		(d) rejected
75	. Barring a decision of such disputes,	
	other matters relating to the election of	79. His relatives dissuaded him from
	President or Vice-President may be	giving up the job.
	regulated by law made by Parliament.	(a) persuaded
	(a) excepting ning Dreams Into	Reality, since 2001
	(a) excepting	(b) discouraged
	(b) without	
		(c) advised against
• •	(c) including	(d) deter
	(d) excluding	
		80. He is one of the confidents of the
76	. His speech was full of emotions and it	leader and can influence the decision
, 0	was an extempore.	of the government.
	(a) prepared	(a) opponents
	(b) ready made	(b) intimate
	(c) unrehearsed	(c) close friend
	(d) ad lib	(d) colleague
		9 A – DZOL-U-LKE

PARTS OF SPEECH

Directions:

Each of the following sentences has a word or phrase underlined. Read the sentences carefully and find which part of speech the underlined word is. Indicate your response on the Answer Sheet accordingly.

- 81. All the pilgrims rested for a while under the banyan tree.
 - (a) Adverb
 - (b) Place value
 - (c) Preposition
 - (d) Verb
- 82. The wonderful statue of the leader welcomes all people to city.
 - (a) Object
 - (b) Adjective
 - (c) Noun phrase
 - (d) Noun

- 85. It is eleven O'clock now and all of us should retire to bed.
 - (a) Personal pronoun
 - (b) Relative pronoun
 - (c) Impersonal pronoun
 - (d) Verb
- 86. The flower is very beautiful.
 - (a) Adjective
 - (b) Adverb
 - (c) Preposition
 - (d) Conjunction
- 83. This is his pen pen Dreams Into 87. This boy is stronger than Ramesh.
 - (a) Possessive pronoun
 - (b) Possessive adjective
 - (c) Adverb
 - (d) Verb
- 84. When people found that the jewel was in records of Rahim, they gave it to him.
 - (a) Pronoun
 - (b) Nominative
 - (c) Noun
 - (d) Adverb

- (a) Pronoun
- (b) Adjective
- (c) Article
- (d) Adverb
- 88. I hurt myself.
 - (a) Noun
 - (b) Pronoun
 - (c) Demonstrative preposition
 - (d) Adjective

89.	The ants fought	the wasps.	90. I can hardl	y believe it.	
	(a) Intransitive	verb	(a) Adject	ive	
	(b) Transitive ve	erb	(b) Prepos	ition	
	(c) Demonstrati	ve verb	(c) Advert	•	
	(d) Adjective		(d) Verb		
i		CLOZE CO	MPOSITION		
)ire	ections :				
		wing sentences in this sec Select whichever word	· · · · · · · · · · · · · · · · · · ·		
		the blank space and in		•	· ·
	accordingly.				
	The difficult thin	* • <u>- • • </u>	a) studying th b) study	e science of	habits is that
			c) studies		
			d) are studying		
	most people, wh	en they hear about this f	ield of research,	92.	• • • • • • • • • • • • • • • • • • • •
	2000	TO INCU	AYALI		(b) wanted (c) wants
	Turni	ing Droams Into	Poglity since	2001	(d) want
		ing Dreams Into			
	to know the secr	et formula for quickly che 93. (a) those patter	nanging any habit. I		
	пом	93. (a) those patter (b) this	ins work, then it	statius to ica	son that they
		(c) these			
		(d) that			
	04	(a) 1 6-		aid ahamaa mi	aht 9 If anles it
	94.	(a) must have also fo (b) will	und a recipe for rap	na change, na	gnt ? II only it
		(c) could			
		(d) might			
	95.	(a) are that easy. It	's not90	1. 1	formulas don't
		(b) were (c) was		(b) this (c) that	
		(d) will be		(d) which	

exist. The problem is	that there isn	t one formula i	or s	(1.) changing
	+ + * * + ;			(b) changed
				(c) having changed
	•			(d) changes for
habits. There are tho	usands. Indivi	iduals and hab	its are	98. (a) full
				(b) all
				(c) complete
				(d) most
different, and so the	specifics of di	iagnosing and	changing the par	terns in our lives differ
				to behaviour. Giving up
		b) persons		
	(c) personnel		
	(d) person		
cigarettes is different	1	100 (a) from	curbing overe	ating, which is different
organomos is different	<u> </u>	(b) since	curoing overc	ating, which is different
		(c) to		
		(d) into		
from changing how	you communi	cate with your	spouse,	101. (a) it
				(b) this
				(c) what
		IF O		(d) which
is different from how	vou prioritize	e tasks at work	What's more	each person's habits are
102. (a	a) broken	by different cr	avings. As a res	sult, this book does not
Turn	given c) driven	ns Into Red	ality, since	2001
	d) prescribed			
	-) prosonou			
•	a) contain	one prescripti	on. Rather, I hor	ed to deliver something
	o) contains			
	c) contained			
(0	d) containing			
else: a framework fo	r understandi	19	104. (a) hov	v habits work and a
		<u> </u>	(b) what	
			(c) who	
	*		(d) who	
		•		
guide to experimenting	ng with how t	ney	105. (a) r	
			(b) v	
				vill
			(d) r	nust

	habits yield easily to analysis and influence. Others are 106. (a) quiet
	(b) most
	(c) better
	(d) more
	complex and obstinate, and require prolonged study. And for others, change is a
	107. (a) process that never fully concludes. But that does not
	(b) processing
	(c) processed
	(d) processes
	108. (a) means it can't occur. Each chapter in this book explains
	(b) meant
	(c) meaning
	(d) mean
	a different aspect of why habits exist and how they function. The framework
	109. (a) describing in this section is an attempt to distil, in
	(b) described
-	(c) will describe
	(d) description
	110. (a) a very basic way, the tactics that researchers have found
	(b) any
	(c) the
	(d) rather _ _
	for diagnosing and shaping habits within our own lives.
	Turning Dreams Into Reality, since 2001
	SPELLING MISTAKE
Dire	ections:
	In this section a word is spelt in four different ways. Identify the one which is correct.
	Choose the correct response (a), (b), (c) or (d) and indicate on the Answer Sheet
	accordingly.
111.	Which one of the following alternatives 112. Which one of the following alternatives
	has the correct spelling? has the correct spelling?
	(a) Mountaneous (a) Etiquette
	(b) Mountenous (b) Etiquete
	(c) Mountaineous (c) Etiequtte

(d) Etequtte

(d) Mountainous

113.	Which one of the following alternatives has the correct spelling?	117. Which one of the following alternatives has the correct spelling?
·	(a) Curriculam	(a) Snobbery
•	(b) Curiculum	(b) Snoberry
	(c) Curiculeum	(c) Snabbery
	(d) Curriculum	(d) Snobbory
114.	Which one of the following alternatives has the correct spelling?	118. Which one of the following alternatives has the correct spelling?
:	(a) Magnificent	(a) Neurasis
	(b) Magnificant	(b) Nuroesis
	(c) Magneficent	(c) Neurosis
	(d) Magenficient	(d) Neuresis
115.	Which one of the following alternatives has the correct spelling?	119. Which one of the following alternatives has the correct spelling?
	(a) Felecitation Turning Dreams Into	(a) Dipthteria
,	(b) Felicitation	(b) Diptheria
	(c) Falicitation	(c) Diphtheria
	(d) Felicitasion	(d) Diphthria
116.	Which one of the following alternatives has the correct spelling?	120. Which one of the following alternatives has the correct spelling?
**	(a) Twelth	(a) Meagre
	(b) Twelfth	(b) Megare
*	(c) Tweluth	(c) Meagr
	(d) Twelthe	(d) Megear
DO:	N	







