### DO NOT OPEN THIS TEST BOOKLET UNTIL YOU ARE TOLD TO DO SO

T.B.C.: STS-E-TPT

Serial No.

0227913

# TEST BOOKLET ENGLISH

Test Booklet Series



Maximum Marks: 100

Time Allowed: Two Hours

#### INSTRUCTIONS

- 1. IMMEDIATELY AFTER THE COMMENCEMENT OF THE EXAMINATION, YOU SHOULD CHECK THAT THIS TEST BOOKLET *DOES NOT* HAVE ANY UNPRINTED OR TORN OR MISSING PAGES OR ITEMS, ETC. IF SO, GET IT REPLACED BY A COMPLETE TEST BOOKLET.
- 2. Please note that it is the candidate's responsibility to encode and fill in the Roll Number and Test Booklet Series Code A, B, C or D carefully and without any omission or discrepancy at the appropriate places in the OMR Answer Sheet. Any omission/discrepancy will render the Answer Sheet liable for rejection.
- 3. You have to enter your Roll Number on the Test Booklet in the Box provided alongside. DO NOT write anything else on the Test Booklet.
- write anything else on the Test Booklet.

  4. This Test Booklet contains 120 items (questions). Each item comprises four responses (answers). You will select the response which you want to mark on the Answer Sheet. In case, you feel that there is more than one correct response, mark the response which you consider the best. In any
- case, choose ONLY ONE response for each item.
  5. You have to mark all your responses ONLY on the separate Answer Sheet provided. See directions in the Answer Sheet.
- 6. All items carry equal marks.
- 7. Before you proceed to mark in the Answer Sheet the response to various items in the Test Booklet, you have to fill in some particulars in the Answer Sheet as per instructions sent to you with your Admission Certificate.
- 8. After you have completed filling in all your responses on the Answer Sheet and the examination has concluded, you should hand over to the Invigilator *only the Answer Sheet*. You are permitted to take away with you the Test Booklet.
- 9. Sheets for rough work are appended in the Test Booklet at the end.
- 10. Penalty for wrong Answers:

## THERE WILL BE PENALTY FOR WRONG ANSWERS MARKED BY A CANDIDATE IN THE OBJECTIVE TYPE QUESTION PAPERS.

- (i) There are four alternatives for the answer to every question. For each question for which a wrong answer has been given by the candidate, **one-third** of the marks assigned to that question will be deducted as penalty.
- (ii) If a candidate gives more than one answer, it will be treated as a **wrong answer** even if one of the given answers happens to be correct and there will be same penalty as above to that question.
- (iii) If a question is left blank i.e., no answer is given by the candidate, there will be **no penalty** for that question.

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#### ORDERING OF SENTENCES

#### Directions:

In this section each item consists of six sentences of a passage. The first and sixth sentences are given in the beginning as S1 and S6. The middle four sentences in each have been jumbled up and labelled P, Q, R and S. You are required to find the proper sequence of the four sentences and mark your response accordingly on the Answer Sheet.

- 1. S1: Egypt lies in the north-east corner of Africa.
  - S6: The whole country depends on the water of the Nile.
  - P: Most of it is desert or semi-desert.
  - Q: It has very little rainfall.
  - R: It is four times as big as Great Britain in size.
  - S: Only a twenty-fifth of the total area is cultivable.

S: If a man aims at a mark with bow and arrow, he must either hit it or aim it.

The correct sequence should be

- (a) PSQR
- (b) R P S Q
- (c) SQRP
- (d) QSPR

The correct sequence should be

- (a) PQRS
- (b) S R P Q Turning Dreams Into Real
- (c) R P S Q
- (d) QPRS
- 2. S1: In mechanical efforts, you improve by perpetual practice.
  - S6: There is neither excuse nor temptation for the latter.
  - P: He cannot go on shooting wide or falling short, and still fancy that he is making progress.
  - Q: This is so because the object to be attained is a matter of actual experiment in which you either succeed or fail.
  - R: He must either correct his aim, or persevere in his error with his eyes open.

S6: He had a set of little tools and saw of various sizes made by himself.

S1: Isaac's mother married again.

- P: But he was known to be very clever at making things.
- Q: She sent him to school.
- R: Isaac was left to the care of his good old grandmother.
- S: In his early years Isaac did not appear to be a very bright student.

- (a) RQSP
- (b) QRSP
- (c) SQRP
- (d) RPQS

- 4. S1: The examination system must be regarded as the chief wrecker of young nerves.
  - S6: If I become a Vice-Chancellor, my first act would be to abolish all examinations in my university.
  - P: It makes me jump out of the bed, all in a sweat.
  - Q: It does this by building up a tension, for a part of the year, all through one's youth.
  - R: And after four decades, the same nervousness sometimes recurs to me in nightmares.
  - S: I remember the desperate nervousness that used to grip me from January to April every year.

- (a) RPQS
- (b) R S P Q
- (c) RQPS
- (d) Q S R P



As a result of this, books came to be circulated.

- 5. S1: History is a subject that is so little valued today that it is almost impossible to win world fame as a historian; yet that is exactly what Toynbee was able to.
  - S6: Among the civilizations that he studied was that of India.
  - P: We usually think of history as a chronological account of development of various states and empires under ruler.
  - Q: Toynbee's view of history was different.
  - R: He tries to find the pattern behind the birth, growth and decay of civilization.

S: Though he used the recorded history of mankind, but he was interested not merely in chronology of single states or group but in the rise and fall of whole civilizations

The correct sequence should be

- (a) PSQR
- QSPR
- (c) SQRP
- (d) PQSR
- 6. S1: Science first began to become important after A.D. 1500.
  - S6: Men read them, became inquisitive again, and began to want to find things out.
- Turning Dreams Into Reality: Since 2001, During the Middle Ages the coming of Science was hindered by the Church.
  - R: In the middle of the fifteenth century, however, the Turks captured the city of Constantinople and the Greek books were scattered far and wide.
  - S: It considered free inquiry into the nature of things to be wicked.

- (a) PQSR
- (b) Q S R P
- (c) SRPQ
- (d) RPQS

- 7. S1: Phatik was a mischievous boy of fourteen.
  - S6: Ultimately he distinguished himself as a scholar.
  - P: It was then that Phatik's uncle offered to take the boy to Kolkata.
  - Q : She was much worried about his education.
  - R: His mother found it difficult to bring him up.
  - S: Away from his home Phatik became sober and industrious.

- (a) PQRS
- (b) S R Q P
- (c) RSPQ
- (d) RQPS
- 8. S1: Whenever I met Baba Amte I was reminded of an anecdote my grand-
  - S6: He forgot that he had made it.

mother used to tell me.

- P: He once made an idol of God.
- Q: As the idol was nearing completion, the sculptor was becoming more and more withdrawn into himself.
- R: And the moment it was complete, he threw away his chisel and hammer and bowed to the idol of God he had just created.
- S: There was a great sculptor.

The correct sequence should be

- (a) PQRS
- (b) SRPQ
- (c) SPQR
- (d) QPRS
- 9. S1: Ross sent an account of his work, together with slide and specimens to Manson.
  - S6: Ross was elected a fellow of the Royal Society in 1901.
  - P: They produced a profound sensation.

Q: In July 1898, Manson described Ross's results to the British Medical Association.

Turning Dreams Into Reality, since 2001

- R: The President of the Royal Society came to Manson's house and inspected Ross's materials and said that 'it was of remarkable interest and value'.
- S: When Manson had finished, the whole audience rose and cheered.

- (a) RSPQ
- (b) PSRQ
- (c) QPSR
- (d) SPQR

- 10. S1: Civilization dawned when early man learnt how to produce heat and energy by burning wood.
  - S6: When they have been used, they cannot be replaced.
  - P: Then steam was used to produce electricity.
  - Q: In this century great use has been made of oil and natural gas and the use of atomic reactors also has provided another source of energy.
  - R: Much later, the first industrial revolution was based on the production of steam by burning coal.
  - S: But none of these fuels is renewable.

- (a) PRQS
- (b) RQSP
- (c) RPQS
- (d) RPSQ
- 11. S1: Ghost is a subject which baffles everyone everywhere throughout the world.
  - S6: Yet it is a subject which has held people spellbound and the belief in them continues to flourish.
  - P: But human beings have always been curious to know more about them.
  - Q: Needless to say, such attempts have proved to be useless.
  - R: There have been attempts even to photograph these creatures of darkness.
  - S: Even after the advancement of science, the reality of ghosts remains a mystery till this day.

The correct sequence should be

- (a) QRPS
- (b) SQPR
- (c) SPRQ
- (d) S Q R P

- 12. S1: There have been two schools of thought which deal with the errors of learners.
  - S6: Both views are popular today but the second is gaining ground fast.
  - P: The philosophy of the second school is that errors are natural and they will occur in any learning.
  - Q : So errors, they say, is a sign of faulty teaching methods.
  - R: The first school maintains that if teaching methods are perfect, errors will never occur.
  - S: They argue that we should concentrate on how to deal with errors, instead of on method of teaching.

The correct sequence should be

- (a) QSRP
- (b) PSQR
- (c) QPSR
- (d) R Q P S
- Turning Dreams Into Reality, sInn hotel, I enter the conference subject which has held.
  - S6: Some are leaning against the sidewall.
  - P: I take a seat in the back row as more chairs are quietly slipped in for late comers.
  - Q: The hall is already packed with delegates.
  - R: Still quite a few people are left standing.
  - S: Most of the delegates are executives of Indian or Indo-US companies.

- (a) SQRP
- (b) PRQS
- (c) SRQP
- (d) QSPR

- 14. S1: A sportsman is noted for his sense of discipline.
  - S6: Once discipline is accrued in the play field, it can be applied and practised in other spheres of life.
  - P: The first lesson in discipline is to win without pride and to lose without bitterness.
  - Q: One is no longer swayed by the sudden gusts of passion.
  - R: Then, one must learn that error or selfishness will disgrace and endanger the rest.
  - S: A sense of equanimity brings order and method into the life of the people.

- (a) QPRS
- (b) R Q S P
- (c) PQSR
- (d) PRSQ

- 17. S1: Aristotle worked under limitations.
  - S6: The age was not a period of experiment.
- 15. S1: Mr. and Mrs. Robert went home Reality, sir late last night.
  - S6: Mr. Robert rushed to the police station immediately.
  - P: Somebody had broken open the lock.
  - Q: To their dismay they found all their things missing.
  - R: They got into the house with a lot of fear.
  - S: When they reached home they found the front door open.

The correct sequence should be

- (a) RSPQ
- (b) SPRQ
- (c) QSRP
- (d) RQPS

- 16. S1: The miseries of the world cannot be cured by physical help only.
  - S6: Then alone will misery ease in the world.
  - P: Let men have light, let them be strong and educated.
  - Q: No amount of physical help will remove them completely.
  - R : Until man's nature changes, his physical needs will always rise, and miseries will always be felt.
  - S: The only solution is to make mankind enlightened.

The correct sequence should be

- (a) QPRS
- (b) R Q S P
- (c) SPQR
- (d) PQRS
- mostly : Physical events were attributed to the intervention of God.
- Q: There had been little industrial invention in Greece, perhaps because slave labour was cheap and plentiful.
- R: The only equipment he had for his study was a ruler and compass and some crude instruments.
- S: The facts on which modern theories of science have been based had not been discovered.

- (a) RPQS
- (b) RSPQ
- (c) Q S R P
- (d) S Q R P

18. S1: The bus sped along the road.

S6: The dog wailed for a long time.

P: But the bus could stop only after covering a few yards.

Q: It injured the dog in the leg.

R: The driver applied the brake.

S: Suddenly a stray dog ran on to the middle of the road.

The correct sequence should be

- (a) SPRQ
- (b) SRPQ
- (c) RPQS
- (d) PRSQ

: Wherever he went, he was asked

19. S1: The status of women in our country is, on the whole, far from high.

S6: Education can lift women out of the depths of misery and ignorance into which they have sunk.

P: But the plight of women in villages is still miserable.

Q: The educated women in cities enjoy equality with the men folk.

R: The movement for the freedom and right of women has certainly been steadily gaining momentum.

S: Their education has been thoroughly neglected.

The correct sequence should be

- (a) RPQS
- (b) R Q P S
- (c) SQPR
- (d) SPQR

20. S1: Hiuen-tsang became a Buddhist monk at the age of twelve and soon discovered that the Buddhist texts available in China were insufficient.

S6: But he was on a quest and returned after a while to his motherland with a rich collection of texts, documents and relics.

by the local rulers and monks to stay in the place. Turning Dreams Into Reality, since 2001

Q: He entered India through Kashmir, where he spent some time in Srinagar.

R: He therefore decided to go on a pilgrimage to India to collect further material.

S: From India, he attempted to go to Ceylon, but gave up the attempt.

- (a) PQSR
- (b) RSPQ
- (c) QSRP
- (d) RQSP

#### FILL IN THE BLANK

#### Directions:

Each of the following sentences in this section has a blank space and four words or group of words given after the sentence. Select whichever word or group of words you consider most appropriate for the blank space and indicate your response on the Answer Sheet accordingly.

21. With the less rapid expansion of the economy, we should make progress toward stable price levels.	26. His persistence in his misdemeanours has lowered him in the of everyone who knows him.
(a) detailed	(a) eyes
(b) substantial	(b) estimation
(c) definite	(c) estimate
(d) infinite	(d) esteem
22. At times he gets very angry, and then no	27. The clouds of suspicion will clear soon.
one can him.	(a) up
(a) prevent	(b) away
(b) humour	(c) off
(c) mollify	(d) by
(d) satisfy	28. The teachers said that they were no
23. Many people today have fallen into utter	longer prepared to the ways of
confusion of values with the result that	the new Headmaster.
they cannot <u>Turn</u> the good from Inte	3 30
the bad.	(b) put on with
(a) divide	(c) put up with
(b) differentiate	(d) put up to
(a) nee	29 the construction of new
	housing units at the rate of one every
(d) alter  24. If Mohan at 5 a.m., he would not have missed the train.	month, there is still a shortage of accommodation.
(a) started	(a) Through (b) Despite
(b) had started	
(c) would start	(c) By (d) For
(d) has started	
	30. Democracy requires the equal right of all
25. His property was divided his	to the development of such capacity for
daughters and sons.	good as nature has them with.
(a) between	(a) presented
(b) among	(b) endowed
(c) from	(c) fortified
(d) with	(d) replenished

#### ORDERING OF WORDS IN A SENTENCE

#### Directions:

(c) R S P Q(d) R Q P S

Each of the following items in this section consists of a sentence the parts of which have been jumbled. These parts have been labelled P, Q, R and S. Given below each sentence are four sequences namely (a), (b), (c) and (d). You are required to re-arrange the jumbled parts of the sentence and mark your response accordingly.

7		•	P		Q
bec	ause of her inte	erfering nature in	n our personal	lives	
		R	20		
and	there is a misu	inderstanding an	nong family m	embers	
		S		•	
The	correct sequer	nce should be			
(a)	QSRP				
(b)	QPSR				
(c)	PQSR		* 10		
(d)	SPQR				
wha	ntsoever shall b	pe initiated or	continued agai R	eanty, since	nt <sub>20</sub> or a Gove
The	correct sequer	ice should be			
(a)	QRSP				
(b)	P. Q R S			P7	
(c)	QPSR				
(d)	SQPR				
				,	
. The	dentist with	a severe tooth-ac	che when he	was brought to	hospital
		P		Q	
extr	acted Manish'	s tooth and rel	lieved his pain	- a,	
	R		S		
The	correct sequer	ice should be	× ×	1	
			(74)		
(a)	PQRS		100 4		

		P	Q		* .	
who	o is the daug	hter of a famous	male singer	of the year		
	4.	R		S		
The	correct sequ	ience should be				1
(a)	RPQS					
	QPSR					5 · · · ·
200	RSPQ					
(d)	QSRP					
Las	t summer e		pestering a pr	etty girl one	persistent a	dmirer
		P	Q		R	
wit	h phone calls	<u>s</u>				4
The	e correct sequ	ience should be				
(a)	QRSP	T	HE CA	VALI	ER	
	RSOP	urnina Drea	HE CA	AVALI ality, since	<b>ER</b> 2001	
(b)	RSOP	urning Drea	HE CA	AVAL ality, since	<b>ER</b> 2001	
(b) (c)	RSQP	urning Drea	HE CA	AVALI ality, since	<b>ER</b> 2001	
(b) (c) (d)	R S Q P R Q S P		HE CA	ality, since		people bel
(b) (c) (d)	RSQP RQSP PQRS	s to make wish			s the power	people bel
(b) (c) (d) In r	RSQP RQSP PQRS	s <u>to make wish</u> I	nes come true	that blue ha	s the power	0.000
(b) (c) (d) In r	RSQP RQSP PQRS	s <u>to make wish</u> I	nes come true	that blue ha	s the power	0.000
(b) (c) (d) In r	R S Q P R Q S P P Q R S many cultures d be successf	s <u>to make wish</u> I	nes come true	that blue ha	s the power	2000
(b) (c) (d) In r	R S Q P R Q S P P Q R S many cultures d be successf	s <u>to make wish</u> I ul in life	nes come true	that blue ha	s the power	2000
(b) (c) (d) In r	R S Q P R Q S P P Q R S many cultures d be successf S correct sequences P S R Q R S P Q	s <u>to make wish</u> I ul in life	nes come true	that blue ha	s the power	2000
(b) (c) (d) In r  and The (a)	R S Q P R Q S P P Q R S many cultures d be successf S c correct sequences P S R Q R S P Q	s <u>to make wish</u> I ul in life	nes come true	that blue ha	s the power	2000

		P	<b>Y</b> -		Q	
we watched	them laugh ar	nd leap	bulging with	sandwich	es and cookie	S
	R		1	- S		_
The correct	sequence shou	ıld be				
(a) RSQ	Ρ .		2 0			
(b) Q P R	S					
(c) R P Q	S					
(d) Q S R	P	v.				
38. My father re	tired at the ag	ge of 68,	where he ha	id served,	in South Ca	rol
			P		Q	115-0
as Pastor for	12 years, fr	om a Bap	tist Church			
R	- X-	S	S -			
The correct s	sequence shou	ld be		, p		
(a) P R S (	2		ur o	ALIA	LIED	
(b) S Q P I	R		HE U	AVA	LIEK	
(c) S P Q I	R Turni	ng Dred	ams Into I	Reality, s	ince 2001	
(c) SPQI (d) QPRS		ng Dred	ams Into I	Reality, s	ince 2001	
		ng Dred	ams Into I	Reality, s	ince 2001	
(d) QPR	S					
(d) QPR	S					
(d) QPRS	S	employee	es to feel a se		omplishment	
(d) QPRS	S on <u>it enables</u>	employee	es to feel a se	ense of acco	omplishment	
(d) QPRS  9. The completion and makes the	S on it enables nem take pride	employed	es to feel a se P vork; of hig	ense of acco	omplishment	
(d) QPRS  9. The completion and makes the	on it enables nem take pride Q	employed	es to feel a se P vork; of hig	ense of acco	omplishment	
(d) QPRS  9. The completion and makes the also enhance	on it enables  nem take pride  Q  es employee sa	employed in their w	es to feel a se P vork; of hig	ense of acco	omplishment	
(d) QPRS  9. The completion and makes the also enhance	on it enables  nem take pride  Q  s employee sa  S  equence shoul	employed in their w	es to feel a se P vork; of hig	ense of acco	omplishment	
(d) QPRS  39. The completion and makes the also enhance  The correct s	on it enables  nem take pride  Q es employee sa  S equence shoul	employed in their w	es to feel a se P vork; of hig	ense of acco	omplishment	

(d) RSPQ

40. ]	But, Kuala Lumpur where modern Malay executives but	will never miss Friday prayers
	P	Q
	might have a cellular phone in hand, is a city firmly rooted	l in tradition
	R S	
	The correct sequence should be	
•.	(a) R Q S P	
	(b) SPRQ	1112
	(c) R P S Q	
	(d) SQRP	
41.	Perhaps the most significant factor is a failure of planning a	and .
	in the growth of all metropolitan crimes, governance in the	e urban sprawl
	Q	× × × × × × × × × × × × × × × × × × ×
-	including crimes against the elderly,	
	The correct sequence should be  Turning Dreams Into Reality, sin	LIEK nce 2001
	(b) PRQS	
	(c) QRPS	
	(d) PSQR	
42.	. He said that a small college he'd rather go to not stud	ying at all instead of
	P Q	R S
	The correct sequence should be	
	(a) QSPR	
	(b) PRQS	
	(c) QPRS	
	(d) QPSR	

43. Teaching a child sin	nce there are few	is becomi	ng difficult and expe	nsive
	P		Q	<del></del>
open ponds around	how to swim			
R	S			
The correct sequence	e should be			
(a) SQPR				
(b) Q R S P			**	
(c) SRQP				
(d) PRQS				3
	183 <b>1</b>	4, 4, 1		A
44. The doctor able to	find out what h		The second secon	·
	r o e	Q	R	S
The correct sequence	e should be	90 <sub>1</sub>		
(a) SPRQ				
(b) P R Q S				
(c) PRSQ		=   1 <b>!</b> 2 u_		
(d) SPQR		FCA	VALIFR	*
45. The officer was sus	pended being c	corrupt fro	om service before h	is dismissal
Turn	ing Dreams	<del>Into </del> Ke <del>a</del>	$\mathbb{R}^{\frac{1}{1}}$ since 2001	S
The correct sequence	should be			2. 4.
(a) QPSR				
(b) QPRS				
(c) R S Q P		*		1 1 1 1 1 1 1 1 1
(d) RSPQ				
			***	y
46. She gave her old coa	to a beggar	the one wit	th the brown fur on it	shivering with cold
P	Q		R	S
The correct sequence	should be			
(a) PRQS				
(b) SQPR				
(c) PQRS				
(d) RPQS				
				ar F

47.	The	medical teams	at the groun	nd said th	at the inju	red by the sur	rging cr	owds,
E 1950	- 17.7		4	P			Q	
	incl	uded women ar	nd children	who wer	e trampleo	l	1	- a 15 a
		R	V		S	=		Y
	The	correct sequen	ce should be	9 · 4				10 g
		PRQS						
×	(b)	PQRS						
	(c)	QPRS						.ta
	(d)	PSQR	- 0 1 2					
			A	4.0	4	1	fixed	on the goal
48.	He	at the hurdles	on his way	-	his eyes	does not look R	lixed	on the goal S
		P	1 717473		Q '	· N		<b>5</b>
		correct sequer	ice should be					2
		PQRS		4.7				
	(b)	SRPQ				V		1. 80
		QSRP						
	(d)	RQPS						
10	We	do not know v	when but we	e know	the exact	date of his deat	h for o	certain
42.	, wyc	do not know		P		Q		R
5 K	Sha	kespeare was	born					
		S	<del>urn</del> ing Dr	eams l	nto Rea	lity, since 20	001	
	The	correct seque	nce should be	e	e p			
	(a)	SPRQ				50		
	(b)	PQRS						-0 T
6.5	(c)	PSQR						
	(d)	SRQP					1 72	
	A) sweeter			1 1	11 Luca la	arva ta vvorle tog	other	and disseminate it
50	. <u>Th</u>	e purpose is to	250	wledge	the two n	Q Q	- Cuici	R
80			P		C - 1 +	200		
	a u	niversity is ess	sentially a con		orstudents	s and teachers		
, v	<b>701</b>		waa shauld b	S	2			
		e correct seque	ence should b					
	(a)	. 10						
	(b)	and the same paint the						
	(c)					2		
	(d)	SQPR						

#### COMPREHENSION

#### Directions:

In this section you have few short passages. After each passage, you will find some items based on the passage. First, read a passage and answer the items based on it. You are required to select your answers based on the contents of the passage and opinion of the author only.

#### Passage

For many years, ship captains navigating the waters of Antarctica have been intrigued by sightings of emerald icebergs. Scientists have now explained their mystery. There icebergs are turned upside down. Icebergs are blocks of ice that have broken off huge slabs of frozen snow called ice shelves. Their green appearance results from sea water that has frozen at the bottom over hundreds of years. The frozen sea water has dissolved organic matter which gives it a yellow tone and the fresh water 'ice shelf' above has a blue tinge. When the iceberg turns upside down, it appears green through the visual mix of yellow with the blue from below.

- **51.** What is the meaning of 'intrigued'?
- 53. What are icebergs?

- Surprised (a)
- Fascinated
- Huge chunks of ice floating on water

- (b) Frozen sea water Turning Dreams Into Reality, since 2001
- Muffled

(c) Green ice

(d) Repulsed

(d) Green yellow water below and blue above

- **52.** What are ice shelves?
  - (a) They are huge pieces of chunks of ice
  - They are frozen sea water
  - (c) They are pieces of ice which look like shelves
  - (d) They are huge pieces of ice which are very old

- 54. When the iceberg turns upside down, it appears
  - (a) green
  - yellow
  - blue (c)
  - white (d)

In its simple form, science has helped man to protect himself from Nature and to overcome natural obstacles to movement. But with the advance of science, a situation has arisen in which Nature need to be protected from man. He has used Nature's own gifts, not only of metal but even the human brain, to attack Nature. Forests are being destroyed not only to satisfy need but to provide luxuries. The evil effects of deforestation are already making themselves clearly felt in climatic changes and soil erosion. Man has at last begun to learn that he has to protect if he wants Nature to protect him.

- 55. The use of science in its simple form has helped man to
- (c) kill dangerous animals
- (a) do such things as building shelter and make carts, boats, etc.
- (d) provide necessities as well as needless comforts and pleasures

(b) make bombs and missiles

- 58. The evil effect of destroying Nature instead of using it is seen in
- (c) build factories using machinery

(a) the fall in production of our factories

- (d) make planes
- Turning Dreams Into Reality since 2001
- 56. Nature now needs to be protected from to Reality, since 2001 man because (c) the unfavoura
  - (c) the unfavourable changes in climate

(a) nature has become weak

- (d) frequent occurrence of epidemics
- (b) man is rapidly destroying Nature
- **59.** Climatic changes and soil erosion are results of

(c) man is cruel to animals

(a) scientific developments

(d) man has become irrational

- (b) nuclear explosion
- 57. Forests are being destroyed in order to
- (c) natural calamity

(a) provide land for agriculture

THE TOTAL FOR THE STATE

(d) deforestation

(b) provide wood for fuel

According to the civil laws of most countries obedience is no longer the duty of a wife; every woman has the political right to vote; but these liberties remain theoretical as long as she does not have economic freedom. A woman supported by a man is not liberated from the male. It is through gainful employment that woman has travelled most of the distance that separated her from the male; and nothing else can guarantee her liberty in practice.

I once heard a maidservant declare, while cleaning the stone floor of a hotel lobby, "I never asked anybody for anything; I succeeded all by myself." She was as proud of her self-sufficiency as a Rockefeller, Ford or Birla.

However, the mere combination of the right to vote and a job does not mean complete liberation: working, today, is not a liberty.

A recent study of women workers in a car factory shows that they would prefer to stay in the home rather than work in the factory. The majority of women do not escape from the traditional feminine world. Their jobs at the factory do not relieve them of housekeeping burdens; they get from neither society nor their husbands, the assistance they need to become in concrete fact the equals of men.

- **60.** Which of the following helps women most to achieve equality with men?
- 62. In which paragraph does the writer say that it is revealed that some women would not like to work in the factory?

- (a) The right to vote
- (b) Civil liberties (a) In paragraph fou

Turning Dreams Into Reality, silin paragraph three

- (c) A job
- (d) Wealthy husbands
- 61. Why does the writer talk about the maidservant in the hotel lobby?
  - (a) The servants of today will one day be freed from their rich masters
  - (b) A servant can become as rich as Rockefeller or Birla
  - (c) Even with a low paid job women can achieve equality
  - (d) Economic independence is necessary for women's liberation

- (c) In paragraph two
- (d) In paragraph one
- 63. "These liberties" in the first paragraph refer to
  - (a) The right to vote, not to obey and right to a job
  - (b) The right to vote and not to obey
  - (c) The rights of servants to disobey their master and the right of the master to punish them
  - (d) Women's right to vote and earn money

During the past three generations the diseases affecting western societies have undergone dramatic changes. Polio, diphtheria, tuberculosis, commonly known as TB, are vanishing; one injection of an antibiotic often cures deadly diseases such as pneumonia or syphilis; and so many mass killers have come under control that two-thirds of all death are now associated with the diseases of old age. Those who die young are more often than not victims of accidents, violence, or suicide.

These changes in health status are generally equated with the decrease in suffering and attributed to more or better medical care. Almost everyone believes that at least one of his friends would not be alive and well except for the skill of a doctor. But there is in fact no evidence of any direct relationship between this change in the pattern or nature of sicknesses on the one hand and the so-called progress of medicine on the other hand. These changes are the results of political technological changes. They are not related to the activities that require the preparation and status of doctors or the costly equipment in which doctors take pride. In addition, an increase in the number of new diseases in the last fifteen years are themselves the result for medical intervention. They are doctor-made or iatrogenic.

- 64. In the western societies, the occurrence of polio, diphtheria and tuberculosis has
- (c) accidents, violence and suicide that killed many youths in the past are now under control

- (a) increased
- (d) political and technological changes

now take better care of the young

Turning Dreams Into Reality, sithan the old

- (b) completely stopped
- (c) decreased
- (d) continued without changes
- 65. More death are now associated with old age than in the past because
  - (a) iatrogenic diseases are spreading faster now
  - (b) deadly diseases affecting the young have been well controlled

- 66. The writer probably is arguing for
  - stopping the practice of western medicines completely
  - stopping the use of costly equipment (b) and medicines
  - (c) rethinking about the successes and failures of the western medicines
  - giving greater attention to new, (d) iatrogenic diseases than to the old diseases such as polio, diphtheria and pneumonia

Poverty is a complex problem. It is far more than an economical condition. We measure it usually in terms of income but forget that poverty embraces a whole range of circumstances, including lack of access to information and to basic services like nutritional diet, health care and education. It results into a loss of cultural identity and destroys traditional knowledge. Poor people become marginalised and suffer from exploitation and loss of human dignity.

- 67. Which of the following sentences comes close to the meaning of the sentence, "Poverty embraces a whole range of circumstances."
  - (a) There are lot of angles to poverty
  - (b) There are several section in the society which are poor
  - (c) There are several types of poverty
  - (d) Poverty is solely an economic issue
- 68. What way do you think 'lack of access to government information' affects poor people?ms Into Reality, since 2001
  - (a) They don't get information about how to improve their conditions
  - (b) They didn't get newspapers to read at all
  - (c) They can't go to school and read books
  - (d) They don't get information about schemes of getting rich
- 69. Why do you think 'cultural identity' is important?
  - (a) A sense of cultural identity gives people self-respect and confidence

- (b) Cultural identity defines the character of poor people
- (c) It is important to have cultural identity to get jobs
- (d) It is useful to have cultural identity because it brings your success
- **70.** Which of the following sentences comes closest to the sentence 'Poor people become marginalised'?
  - (a) They are not given any benefit of any government schemes
  - (b) They are ignored by the rich people
  - (c) They are the most ignored elements of the society
  - (d) They are the most disposed elements of the society
- 71. What do you think is the tone of the passage?
  - (a) Objective but querulous
  - (b) Descriptive and impassioned
  - (c) Argumentative and critical
  - (d) Objective and critical

#### SPOTTING ERRORS

#### Directions:

Each item in this section has a sentence with three underlined parts labelled (a), (b) and (c). Read each sentence to find out whether there is any error in any underlined part and indicate your response in the Answer Sheet against the corresponding letter i.e., (a) or (b) or (c). If you find no error, your response should be indicated as (d).

CV Raman was one of the greatest sons of	India who has earned ev	verlasting fame
(c)		(d)
satisfied than one ever is after merely pass	ive enjoyment of the show.	No error.
(b)		· ·
that makes one come home from the play s	so much more	
(a)		
It is identification with the audience		

		Ma armar		
for scientific re	esearcnes.	No error.		 
(c)		(4)		1
(6)	1	(a)	- I _ /\ \	

74.	This box	is heavy than 9	the other one.	No error.	, since 2001
	(a)	(b)	(c)	(d)	

75.	The	writer does not have the	to choose his own themes,	
		(a)	9.5	(b)
	soci	ety thrusts them on him.	No error.	¥ .
	(c)		(d)	

76.	No one knows	as to why he did it,	or who was behind his doing it.	No error.
	(a)	(b)	(c)	(d)
	1	*		

77. How long 
$$\frac{\text{you are}}{\text{(a)}}$$
  $\frac{\text{in this profession?}}{\text{(c)}}$   $\frac{\text{No error.}}{\text{(d)}}$ 

78. I know that 
$$\frac{\text{I know that}}{\text{(a)}}$$
 ignorance is not bliss,  $\frac{\text{yet I am ignorant in many things.}}{\text{(c)}}$  No error.

9.	You are just sixt	een years old	d, isn't it?	No error.	4	8 6
	(a)	(b)	(c)	(d)		
١.	The old widower,	living in re	mittances fro	om his sons	could not male	o both and
	(a)		(b)	711 IIIS 30113, C		e both ends me
	No error.		(0)			(c)
	(d)					
	(4)					
	Debate about biote	chnology and	d ganatia ana		- g	9
•	Deduc about blote	(a)	a genetic eng	ineering is u	nder way arou (b)	nd the world,
	and India is fully en	1000	h the discuss	ion. No error		9
	and india is fully of	(c)	ii the discuss.		<u>.</u>	
		(0)		(d)	6	
	I like to listen the	song of the	niahtinaala	i - 11	. · ·	
	(a) <u>Histeri the</u>	(b)	mgnungaie	in the evening		
	(4)	(0)		(c)	(d)	
	Each student from		1 1 1		e	
	The state of the s	n amongst th	44.4	udents in the cl	ass want to	watch this mov
	(a)		(b)	AVAL	IFD	(c)
	No error.	00002		,AVA1	JEK	
	(d)	rnina Dra	ameInto	Reality, sin	ca 2001	
	Although there is vi		oduction in I	ndia, the End	cyclopaedia Bi	ritannica estim
		(a)			(b)	2
10	that India has perha	ps the larges	t accumulate	d stocks of silv	er in the world	l. No error.
			(ċ)			(d)
		9				
	We have to reach	there at ten	will you pl	ease walk little	faster. No e	rror.
	(a)	(b)	, and the second	(c)	(d	<u>)</u>
				41		
]	It is almost difficult.	in case in	possible, t	o keep awake l	late after dinne	er. No error.
	(a)	(t	))	(0	c)	(d)
7	What most students	need, above	all else is 1	practice in writ	ing	
14	(a	8 1		(b)		
	1 1					
a	and particularly in w	riting things	that matter t	o them. No e	rror	

88.	She was out of the mind,	when she made tha	t plan to go abro	ad_				
	(a)	(1						
	without taking into consid	eration her present f	amily position.	No error.	The state of			
		(c)		(d)				
					9			
89.	Are you through with	that newspaper?	No error.					
	(a) (b)	(c)	(d)	v.				
90.	My college is besides	the lake. No error	<u>r.</u>					
· .	(a) (b)	(c) (d)			B			
91.	The Department of Fine A	The Department of Fine Arts has been criticised for not having much required courses						
	(a)			(b)				
	scheduled for this semest	scheduled for this semester. No error.						
	(c)	(d)			* 4			
	90 9 1							
92.	If you have thought abou	t the alternatives,	44.3	ve chosen				
1	(a)							
	such a difficult topic for the term paper. No error.							
	Turning	g Dreams Into I	(a) Reality, since	2001				
					e			
93.	The duties of the secretary are to take the minutes, mailing the correspondence,  (a) (b)							
	(a)	hafara maeting N	o error.		e de la companya de l			
	and calling the members (c)	before meeting.	(d)					
	(0)			12 W				
94	. If I was you, I would r	ot go to film in m	y mother's absen	ce. No error.				
	(a)	(b)	(c)	(d)	e a			
					b.			
95	. Those of us who have a	family history of hea	rt disease shou	ıld make a yearly	appointment			
		(a)		(b)	a er ar er			
	with their doctors. No	error.						
	(c)	(d)	And the second		9.			
No.								
96	The old furnitures was		1 1	re placed. No er	ror.			
	(a)	(b)	(c)	(d)				

### **CLOZE COMPREHENSION**

#### Directions:

Each of the following sentences in this section has a blank space with four words or group of words given. Select whichever word or group of words you consider most appropriate for the blank space and indicate your response on the Answer Sheet accordingly.

Whenever I go	into a bank,	I feel scar	red. Everybo	ody and	everything	that I	see there
97. (a)	pleases me	. As for the	manager the	sight	<b>98.</b> (a	ı) of hi	m simply
(b)	frightens			·		) at	1.5
(c)	saddens				(c		
(d)	terrifies				(d	l) on	
terrifies me and _	99. (a)	shapes n	ne want to ru	naway	100.	(a) as s	low as
-	(b)	makes				\$ 45 	ast as
	(c)	shields					teadily as
-, " ' ' ' '	(d)	asks				The same of the sa	ctively as
* 20 T "			OAM			12	gasa asa sasa
I can. As soon	as I	<b>101.</b> (a	open th	ne door d	of the bank	I lose 1	my head
4	Turning Dre	eams Int	) close o Reality, shut	since 2	2001		
		(d)	) see				
102. (	(a) or	when I try	y to do any	f.,	_ <b>103.</b> (a)	service	there,
	(b) and				(b)	busines	S
. (	(c) either			W	(c)	deed	
	(d) neither				(d)	act	
I behave like an i	diot. I cannot e	explain	104.	(a) the	reasons	for this	but that
					responses		
				(c) the	answers		4
				(d) the	causes .		
is how it	105. (a) alw	ays	has been tha	at is how	it is	106. (	a) then.
	(b) no	time		-			b) now
	(c) any	time				(	c) later
	(d) ma	ny times		e =	.40	(	d) after

#### WORD SUBSTITUTION

#### Directions:

For the expression which has been underlined in each of the following sentences, choose the response (a), (b), (c) or (d) which most nearly expresses its meaning.

- . 107. The institution decided to give Mrs. Roy's job to her son not because she was a social worker, but because she had <u>died in</u> harness.
  - (a) died after retirement
  - (b) died before retirement
  - (c) died while riding a horse
  - (d) died for a great cause

- 110. Though he was arrogant, I could not dispense with his services.
  - (a) terminate
  - (b) align with
  - (c) claim
  - (d) disregard with
- 108. Your ambition should be in consonance with your capabilities.
  - (a) parallel to
  - (b) in accordance with
  - (c) in harmony with
  - (d) in tune with

- 111. In spite of his hard work, he was made a scapegoat for the failure of the project.
- (a) freed from any responsibility for Turning Dreams Into Reality, since 2001
  - (b) suspected of causing
  - (c) blamed without reason for
  - (d) was severely punished for
- 109. I could not go up in life for want of proper guidance.
  - (a) for lack of
  - (b) for need of
  - (c) for the desire of
  - (d) for the necessity of

- 112. If food supply fails to keep pace with population, civilization will collapse.
  - (a) to grow along with
  - (b) to walk side by side
  - (c) to gain momentum
  - (d) to move at the same speed as

#### **ANTONYMS**

#### Directions:

Each item in this section consists of a sentence with an underlined word followed by four words. Select the word that is opposite in meaning to the underlined word and mark your response in your Answer Sheet accordingly.

- 113. Whether the rewards are in commensurate with the efforts or not, a society will always have workaholics and the shirk work groups.
  - (a) disproportionate
  - (b) equal to
  - (c) matched
  - (d) unparalleled
- 114. Wars leave behind a large number of emaciated soldiers in the camps of both the victorious and the vanquished.
  - (a) hefty
  - (b) thin

  - determined
- 115. There was a mammoth gathering to listen to the leader.
  - (a) negligible
  - (b) tiny
  - (c) poor
  - large (d)
- 116. The audience thoroughly enjoyed the hilarious drama.
  - (a) amusing
  - delightful (b)
  - (c) serious
  - (d) momentous

- 117. The writer's erudition in science is revealed in every page of the book.
  - unenlightened
  - (b) ignorance
  - (c) intelligence
  - (d) hollowness
- 118. The seminar which Ravi organised proved to be momentous event.

119. The question is not whether the court

vindicates him with regard to his

- (a) trivial
- (b) futile
- (c)
- disillusioned urning Dreams Into Reality, since 2001
  - involvement in the case, but how he feels about it.
    - (a) reprieves
    - (b) absolves
    - (c) indicts
    - summons
  - 120. In those days many monarchs enjoyed vast ecclesiastical powers.
    - (a) permanent
    - (b) temporal
    - contemporary
    - (d) constitutional

#### SPACE FOR ROUGH WORK



#### SPACE FOR ROUGH WORK



#### SPACE FOR ROUGH WORK



Turning Dreams Into Reality, since 2001